



# THE MORISSETIAN

*The official newsletter of Morisset High School*



**New Morisset High School executives - Mr Grant Wilcher (left) and Mr Marshall Wilkinson.**

## DATES TO REMEMBER

### SCHOOL HOLIDAYS -

Monday, July 6 -

Monday, July 20, 2020

### SCHOOL PHOTOS -

Friday, July 31, 2020

### EDUCATION WEEK

DISPLAY - Morisset

Square, Monday

August 3 - Friday

August 7, 2020

### YEAR 7 & 10

IMMUNISATIONS -

Monday, August 10,

2020

### ONLINE P&C Meeting -

Tuesday, August 11,

2020

## New executive for Morisset High School

The school leadership has been bolstered by the permanent appointment of Mr Marshall Wilkinson as one of the school's three Deputy Principals.

Mr Wilkinson, who is the Deputy Principal for Years 7 and 9, joined the Morisset High team in Term 1, and was chosen to take on the permanent Deputy Principal position, through a merit selection process. With a responsibility for timetabling and curriculum, and Vocational Education and Training, Mr Wilkinson brings a wealth of experience and knowledge from his time as Deputy Principal at North Lakes High School.

Mr Wilcher has taken on the role as the third Deputy Principal, overseeing Years 10 and 12, after many years as the Head Teacher of HSIE. Ms Evelyn Wilson-Babic continues in her role as Deputy Principal for Years 8 and 11 and the Support Unit.



## Principal's Report -

By Pincipal, Cheri McDonald

Dear Parents,

Thank you to all for your welcome back following my leave. It was certainly an interesting time for our school and community. Thank you all for assisting so well to keep some continuity of learning for our students. Staff accepted every challenge with alacrity and flexibility. And I commend them for their professionalism and commitment.

My thanks to Mr Fuller for his leadership in my absence....we are working on giving him more retirements than Johnny Farnham!

### Semester 1 Reports

Staff are now busy preparing first semester reports. We have redesigned the report system to provide guidance for you and your child about their progress during and after the COVID interruptions to operations.

### School Attendance

All students are back in school and we need urgent advice if this is not possible for your child. The new guidelines have been published and we need to work within them.

The attendance of all year groups is a focus for our staff, so someone may contact you if your child has been away for more than 3 days without a reason provided.

### Review of Anti-Racism and Mobile Phone and Device Policies

At the beginning of the year we began to review both our Anti-Racism processes (draft published on Facebook and website) and the Mobile device/phone policy.

However, we were side-tracked by COVID-19. We would like to seek your final feedback over the next few weeks. As we are still not able to have meetings please feel free to email your ideas to the school email address.

We have concerns over the use of mobile phones by some students. We remind students that mobile phones should be switched off and in their bag. If students are not adhering to requests when they are made to protect the learning environment then the whole process and permissions may need to be reviewed under the Department's new guidelines.

### Department Curriculum Review

The Department of Education has announced a wide-ranging reform of the student learning in NSW to be fully implemented by 2024. Find out more at: <https://morisset-h.schools.nsw.gov.au/news/2020/6/curriculum-reform-focuses-on-deep-learning.html>



## Deputy Principals' Report

Welcome back students to face-to-face schooling! Now it's looking a little more familiar!

Our recent shared experiences will mark our lifetimes with a memory akin to the Maitland Flood of 1955, Newcastle Earthquake of 1989 and who could forget the grounding of the Pasha Bulker in 2007? As a community of learners we rose to meet all these challenges, and from them came significant growth and renewal. And so it will be with COVID-19. In quite a short space of time, students gained valuable technological and self-directed skills to refocus on their learning and their futures. This period of renewal is to be valued for what it brings as we step into our futures together. And together, we found new ways to celebrate our ANZACs and Reconciliation Week. We congratulate our community of School Leaders for coming into school during the break to film our ANZAC commemoration and how wonderful was it to join with our communities to "Light up the Dawn" ANZAC morning.

Earlier in the term we recognised the significance of the High Court of Australia's 1992 decision recognising that Eddie Mabo and four other Indigenous Meriam people had legal claim for ownership of their traditional lands on the Island of Mer in the Torres Strait, ending the concept of Terra Nullius. From Reconciliation Week we work towards celebrating NAIDOC at the end of Term 2. This year our celebrations and interactions together will be of a different flavour to accommodate our COVID-19 restrictions. However, planning for upcoming events like parent teacher night, subject information and selection nights is well underway and as we get clarification around restrictions easing we will communicate this information through our usual platforms.

**Continued Page 4**

## Reports

Our Semester One reports will look slightly different this reporting cycle, to accommodate the changes that we all experienced. Students will receive their reports in the first weeks of Term 3.

## Sport

Sport for Years 7 - 10 looked slightly different this Term. On Tuesdays we are used Monday bell times to accommodate the necessary smaller sport groups, allowing for an easy swap between the classroom and sport areas while maintaining COVID-19 protocols.

## Stage 4 - Years 7 & 8

We know it has been a huge challenge for students to successfully transition through online learning and then re-engage back to a normal school structure. Our students have re-engaged well with their learning, easily transitioning back into classrooms.

## Stage 5 - Years 9 & 10

Both year 9 and 10 are to be commended for their transition back to face-to-face learning in the second half of Term 2. Like the other stage groups students were excited to return after the extended break at home and have shown a real commitment to their learning throughout the entire term. Term 3 will see our subject selection process for 2021 start so please keep a look out for information coming through about this process. Subject selection booklets will be given to students in Week 1 Term 3 and all students will be given a unique code to log onto our system and make their elective choices. In Year 9 students will choose a 200 hour (2 year course) and a 100 hour (1 year course). In Year 10 students will retain their 200 hour elective from Year 9 and choose another 100 hour elective that is different from their Year 9, 100 hour course.

## Stage 6 - Years 11 & 12

Year 11 have 'hit the ground' running with their return to school. They have taken their three-term year very seriously, with the majority of students applying themselves well to their Remote Learning requirements.

The are one year group who have had to adapt the most with the extended Covid-19 break was Year 12. The final year is always a very stressful time for any student studying the HSC but with the added stress of a global pandemic in the form of COVID-19 and an extended break from regular face-to-face teaching it has been an added stress that Year 12 have had to adapt to. Their resilience as a cohort is to be commended for their ability to adapt and transition to online learning through the form of 'Zoom' lessons, work packages and independent study. Year 12 teachers have commented on how successful their students were in undertaking their studies at home. It was a huge relief for Yr 12 to return to regular classes in Term 2, reconnecting with friends and completing assessment tasks in-order to finish the HSC. Term 2 also saw Yr 12 undertake career transition interviews in preparation for their post-schooling career options. Students outlined their many different goals and career aspirations and staff outlined the steps needed for the students to get there.



## Zoe gets support to find career in aged care

Work experience is a great way to try out potential career paths whilst still at school and it certainly worked out well for Zoe Shreeve.

Zoe assisted in the kitchen of a local Aged Care Day program, where she discovered she loved the interaction with the attendees and was keen to pursue further work experience in aged care.

The Morisset High School careers team supported Zoe to find a placement at an Aged Care Facility where she worked with many residents including some with dementia.

Zoe was shy at first but with help from her Job Coach and mentoring from the facility's staff she developed confidence and became a valued team member.

Zoe decided working in aged care was a career path she would like to follow and with the

support of Morisset High team, began the process of finding a School-Based Apprenticeship or Traineeship (SBAT) and complete a Certificate III in Individual Support (Ageing).

"Zoe had three interviews and was successful at all three, so had her pick of the bunch," said Fiona Hall, Morisset High School Support Unit's Work Experience Coordinator.

"Zoe has thrown herself into her course. She attends face-to-face once a fortnight and then has practical placement at the facility. She picks up extra shifts during holidays and weekends.

"This has been a huge commitment and it is a great credit to Zoe that she has been able to balance her studies, placement, school work and home life over the last 12 months.

"By the time she completes her Year 12 schooling this year, Zoe will have her Certificate III and will be ready to enter the work force as a qualified and experienced employee.

"This is such a wonderful achievement and a shining example of what is possible when partnerships are forged with schools, local employers and a Registered Training Organisation."

# VET courses get big tick of approval

The Morisset High School Vocational Education and Training (VET) programmes have been given a 'tick of approval' by the Department of Education auditors.

VET classes include Hospitality, Hairdressing, Manufacturing and Engineering, Primary Industries and Construction, with specialist learning experiences, offered to students at Morisset High School, who learn in custom-made teaching spaces, without having to leave school.

Students studying VET courses can also enhance their on-the-job experience and professional knowledge with an opportunity for work placement offered to all VET students.

Students can complete Certificate II in Beauty and Hairdressing and Certificate II in Hospitality, all from school, giving them a firm grounding in a profession they may choose to follow after school.

Recently year 11 Hospitality students prepared poached pears and developed their knife skills segmented oranges, served with a caramel sauce.

A large number of Morisset High Students take part in TAFE programs as part of their schooling, with on-the-job experience included in the course for some students. To learn more about the VET programs on offer visit the school website, or contact Mr Grant Bettison on (02) 4973 1999.



# \$15,000 Origin sponsorship for school

Morrisset High School students will continue to have free access to the cutting-edge online maths program, Mathspace thanks to a generous \$15,000 sponsorship of the school by Origin Energy.

Origin Energy, the operators of Eraring Power Station, have agreed to a three-year partnership with Morrisset High School, including \$15,000 sponsorship over three years (from 2021 - 2023 financial year), to support student learning and community engagement activities.

Principal Cheri McDonald thanked Origin for their ongoing support of the school.



"Origin are longstanding supporters of our school, but to have their commitment to provide \$5,000 in sponsorship for three years, is very welcomed and the funding will be put to good use."

"The sponsorship will cover the costs of the school's annual subscription to the online maths learning platform, Mathspace, will support school scholarships and other activities to encourage and support the learning of our students."

Mathspace is provided for free to Morrisset High School students from Years 7 to 12 and brings a variety of learning tools, from video lessons, textbooks, to adaptive practice, to encourage students to become self-directed learners. To find out more about Mathspace visit <https://mathspace.co/au>

## Smile! School Photos booked July 31

**NEW DATE**  
**School Photos**

**Friday 31 July**

**See MHS website for  
more information**



School photos have been rescheduled for Friday July 31, 2020, for all students and staff.

Students are reminded to wear their full school uniform, and their smile. Order envelopes have been sent home with students. Please contact the office if you don't have an order envelope.

MSP Photographers will follow special COVID-19 procedure. For more information visit the school event page on the website.

# COVID-19 protocols continue to change

The Department of Education will continue to provide updated advice for school operations in response to COVID-19.

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). A limited number of activities remain under consideration (see the school website at: <https://morisset-h.schools.nsw.gov.au/news/2020/6/more-activities-allowed---new-covid-19-protocols.html> for more details).

The following principles underpin these guidelines:

- Schools continue to be safe and operations are in line with Australian Health Protection Principal Committee and NSW Health guidelines.
- All students should be learning on-campus unless they are unwell or have a medical certificate to support their absence.
- Existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff.
- All activities permitted at school are safe and appropriate in a living with COVID-19 environment.

Below are answers to some FAQ questions about COVID-19 protocols as they apply at Morisset High School. Check the school website for more information.




## FAQ COVID-19

### Morisset High School Protocols




#### ★ What activities are now permitted? ★

- School assemblies (limited to 15 minutes) and with no external visitors
- Face-to-face TAFE attendance in line with TAFE schedule
- Students have access to the school library and book borrowing
- Sport will continue to be ran at school - but no contact sports
- External counselling services are again available
- Performing arts and group activities are allowed



## FAQ COVID-19

### Morisset High School Protocols



#### ★ How will my child's progress be reported? ★

- Student reports will be simplified for Term 1
- Reports will update on a student's progress and achievements for the whole of Term 1
- There will be no grades. Comments and feedback will be provided to support a student's improvement
- Reports will be provided to parents/carers by August 30, (Week 6, Term 3)
- Our teachers are available to speak to parents and carers about their child's learning. If you have questions or concerns please contact the school





**FAQ COVID-19**  
**Morisset High School**  
**Protocols**



**Are there changes to the HSC?**

- Trial HSC exams have been rescheduled to be held from Monday 24 August to Friday 28 August, 2020
- Year 12 will be learning at school until Friday October 16, 2020
- HSC exams have been rescheduled for Tuesday 20 October to Wednesday 11 November, 2020. Check the NESA website for the exam timetable.
- Keep track of HSC schedule and any changes by checking NESA website.



**FAQ COVID-19**  
**Morisset High School**  
**Protocols**



**How is attendance checked?**

- All students should be either -
  - at school
  - at home because they are unwell
  - at home because they have a medical certificate due to an ongoing health condition
- Parents or carers should contact school if they have concerns about their child's attendance
- If students are absent for more than 3 days without a medical certificate, this will be recorded as an unauthorised absence and followed up by the school



**FAQ COVID-19**  
**Morisset High School**  
**Protocols**



**What if my child is unwell?**

- Students should not attend school if they are unwell
- Students with a temperature, cough or other COVID-19 symptoms should stay home
- If you have health concerns about your child, contact their doctor or phone the national COVID-19 advice line on 1800 020 080
- If a student falls ill at school, usual first aid procedures will be followed
- Make sure that contact detail are current so you can be contacted if your child is unwell at school



**FAQ COVID-19**  
**Morisset High School**  
**Protocols**



**What hygiene measures are in place?**

- The safety and wellbeing of our students and staff is our focus
- Students will be reminded to focus on hygiene, through regular hand washing, cough/sneezing etiquette
- Hand sanitiser and antiseptic in each classroom
- No bubblers - students bring a water bottle
- Community access to school site limited
- Increased cleaning of school and equipment during school day



**MORISSET HIGH SCHOOL**  
**BIG PICTURE ACADEMY**  
**SWITCHING ON**  
**CURIOUS MINDS**

# Gribbo's back! And he's bringing hugs

Welcome back Gribbo!

Morisset High School's mascot, and therapy dog in training, Gribbo, has been visiting the school since owner and handler, Principal Cheri McDonald, returned from leave in Week 7.

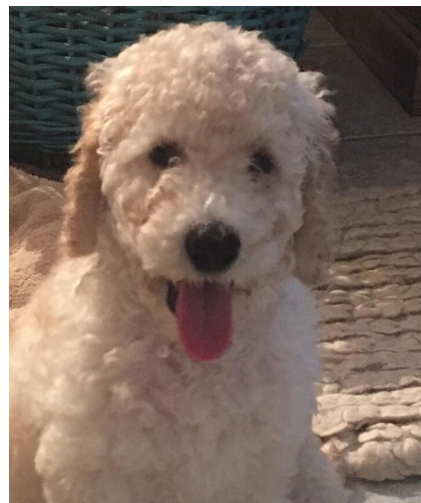
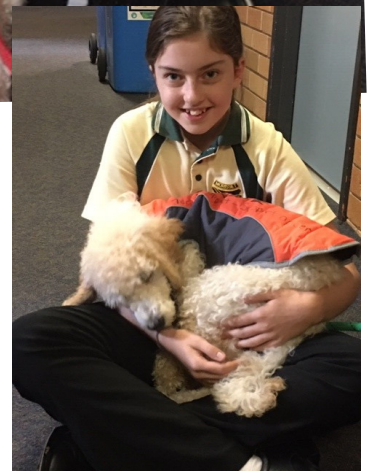
The students were surprised at how much the Standard Poodle pup has grown - Gribbo is pictured (at right) at 6-months-old and 4-months old. The cuddly fluff loves nothing more than to cuddle with the students, crawling into their laps, and seems to forget that he is almost twice the size he was when he was last at school.

Gribbo is a welcome visitor to the school's Support Unit, with the students enjoying calm and caring nature. He has also enjoyed spending time with the students on the playground during lunch and recess.

With his training continuing, Gribbo will continue to spend time with the students, and lending a paw in improving the wellbeing of students and staff.



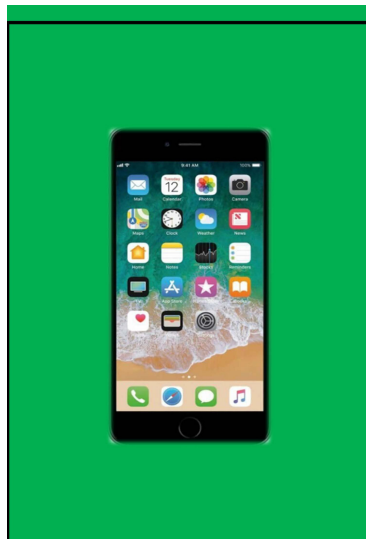
**MHS MASCOT: Gribbo at six months (above), and four months (right), getting comfortable on Year 8 student, Zoe Craig's lap. Gribbo (below, right) gives Melanie Wilson, Year 8 and comforting cuddle.**



# Have your say on mobile phone policy

The Department of Education has reviewed its Mobile Phone and Devices Policy for schools, which means Morisset High School's process of dealing with student mobile phone and device use at school is under review.

Smart phones and devices can be a great tool to support a students' learning if used correctly. Currently we have a process in place where students are expected to keep their phones in their bags, and not use them in class unless instructed by their teacher. In our classrooms the signage below - green for go and red for stop - is used to show students what is expected of them.



Being respectful, responsible, safe and engaged learners are PBL values, and cornerstones of our school. Students discuss correct mobile phone usage as part of their daily mentoring classes.

Below is the current behaviour management flowchart that steps-out how students who misuse their mobile phones and devices are managed. See page 11.

We are calling on our school community - parents, carers, students, staff and the community to have input on the future of how we implement the Department's policy at our school.

View the Department's mobile phone policy at: <https://policies.education.nsw.gov.au/policy-library/policies>

A working party, led by the PBL Team has been formed and parents, carers and community are invited to contribute to the school process review. To express an interest in joining the working party email the school at: [morisset-h.school@det.nsw.edu.au](mailto:morisset-h.school@det.nsw.edu.au)

## Community input needed on review of anti-racism policy

Each year the Department of Education list policies they have reviewed, school communities then need to consider these policies to ensure our school is meeting the new guidelines. The Morisset High School Anti-Racism Policy framework is currently under review.

### Anti-Racism Policy:

The Morisset High School implementation plan for the Department of Education's Anti-Racism Policy is provided on pages 12-14. Community feedback on the implementation plan is welcomed. Please email the school email account [morisset-h.school@det.nsw.edu.au](mailto:morisset-h.school@det.nsw.edu.au) to provide feedback.



# Mobile Phone Procedures Flowchart

## Step 1

- Student follows PBL **Responsibility/Engagement** expectation of placing phone in bag on silent before the lesson and placing their bag in the bag zone.
- Phones only to be used in the appropriate manner upon direction of the classroom teacher.
- GREEN = THANKYOU FOR DEMONSTRATING RESPONSIBLE BEHAVIOUR.

## Step 2

- Student has phone out in class without permission (red phone sign displayed) and is reminded **once** by CRT of MHS expectations regarding appropriate mobile phone use. Student must put phone away immediately.

## Step 3

- Student ignores CRT request to put phone away in Step 2 and is asked to surrender the phone to the CRT to be collected by the student from the CRT at the end of the lesson.
- CRT issues a detention for Violation of Responsibility and a Sentral entry recorded.
- Parent contact needed for repeat offenders at Step 3.

## Step 4

- HT supports CRT to ensure that the detention issued in Step 3 is completed.

## Step 5

- Student does not comply with instructions of CRT in Step 3, then phone will be confiscated by the relevant DP and stored in a locked safety box at the front office. Students to collect phone from front office at the end of the day which will be re-issued to student by a DP.
- Suspension caution and DP detention issued.

## Step 6

- If phone is confiscated by a DP for a 2nd time then the students' parents will be called to collect phone from the school with a possible suspension recommended to the Principal by the DP or senior class placement for the following day.



# Morisset High School

## Anti-RACISM

### Implementation Procedures



#### **Definition:**

Racism can take many forms, such as jokes or comments that cause offence or hurt, sometimes unintentionally; name-calling or verbal abuse; harassment or intimidation, or commentary in the media or online that inflames hostility towards certain groups. At its most serious, racism can result in acts of physical abuse and violence.

- Racism can directly or indirectly exclude people from accessing services or participating in employment, education, sport and social activities. The belief that a particular race or ethnicity is inferior or superior to others is sometimes used to justify such inequalities.

#### **Rationale:**

- MHS rejects all forms of racism. It is committed to the elimination of racial discrimination in NSW Government schools – including direct and indirect racism, racial vilification and harassment – in all aspects of the learning and working environment.
- MHS staff believe no student, employee, parent, caregiver or community member should experience racism within the learning or working environment. All should be treated with respect and under the guidelines for the School and Community Charter.
- MHS makes a commitment to recognize all cultures that contribute to the fabric of our school, and build an understanding of all cultures.

#### **Aims:**

- To reinforce within the school community what racism is, and the fact that it is unacceptable.
- To promote communication and effective processes for dealing with incidents of alleged/ real racism, and making sure all staff, students and community are aware of, and using, the processes available for complaints to be handled.
- Ensure the school adheres to the [NSW Anti-Discrimination Act \(1977\)](#) along with the [Commonwealth Racial Discrimination Act \(1975\)](#) make racial discrimination and vilification illegal in New South Wales. These Acts provide the legislative context and foundation for the Anti-Racism Policy of the department.

#### **Implementation:**

- Our school has adopted a zero tolerance position on racism.
- Our school will combat racism by providing a safe, secure and stimulating learning environment that promotes an understanding of all cultures.
- All celebrations of significance will recognise the many relevant cultural sensibilities.
- Curriculum will be ongoing and include acknowledgment and perspectives from all cultures to build a consistent message of understanding of perspectives.
- Local resources such as the AECG and Elders from other Community groups will be used to develop understanding of perspectives from different cultural groups.
- Elders of all cultural groups will be invited to talk to student groups about the customs and beliefs of the different cultures to build understanding.
- All staff have a responsibility to take action should a report of racism be made, or they overhear an incident.

- Staff also have the responsibility to ensure their curriculum and or teaching does not inadvertently reinforce negative stereotypes of any group.
- Students have the responsibility to realise “jokes” amongst friends may still be viewed as racist, and be acted upon.

#### **A. Primary Prevention:**

- Professional development for staff relating to racism, bullying, harassment and proven counter measures.
- Each classroom teacher to clarify with students the types of racism and the impact it can have.
- PBL lessons developed and taught to all students on an regular basis
- Community awareness and input relating to racism, its characteristics and the school’s programs and response, complemented by clear processes for reporting suspected racism.
- The provision of programs that promote inclusiveness, resilience, life and social skills, assertiveness, conflict resolution and problem solving will form an integral part of our curriculum. In particular, assertiveness training and bystander training that builds skills in children to challenge and/or report unacceptable behaviour will be central to our curriculum.
- Anti-racism messages and posters to be developed by students and displayed around the school.
- Student Representative Council, peer support delegates, staff and students to promote the philosophy of ‘No Put Downs’.
- The ARCO will ensure that staff are aware of relevant policies including the Anti-Racism Policy; the Multicultural Education Policy; the Aboriginal Education and Training Policy; the Complaints Handling Policy and complaints procedures as they relate to complaints about racism the NSW Aboriginal Education Consultative Group Incorporated Partnership Agreement and The Wellbeing Framework for Schools.

#### **B. Isolated, Infrequent or Less Serious Incidents:**

- The school will reinforce with children the importance of appropriately reporting incidents of inappropriate behaviour involving themselves or others, and the imperative that staff respond appropriately and proportionally to each allegation consistent with the school’s Student Code of Conduct, including the proper reporting and recording of the incident on our on-line behaviour tracker.
- The principal has a nominated member (or more) of the teaching staff to be the school’s ARCO. The ARCO is an experienced teacher who has good communication and mediation skills is trusted by parents, teachers and students and does not have an advocacy role in the school. □
- All complaints of racism are managed by the ARCO according to the [school community and consumer complaint procedure](#)
- On receiving a complaint the ARCO, in certain circumstances, may attempt to negotiate a resolution. This is only when the complaint does not involve a staff member or members of the community.
- For complaints of racism involving staff members the following policy may be applied. [https://education.nsw.gov.au/policy-library/associated-documents/Staff\\_Complaints\\_Procedure\\_2017.pdf](https://education.nsw.gov.au/policy-library/associated-documents/Staff_Complaints_Procedure_2017.pdf)
- The ARCO provides advice to the complainant on the complaints handling procedures and supports the complainant in the process. The ARCO may be asked to assist in seeking a resolution using the appropriate procedure but it is not the ARCO’s role to lead the process. The principal will nominate a complaints manager to lead the process for resolving the complaint.

#### **C. Repetitive or Serious Incidents:**

- Serious incidents and/or repetitive incidents of racism or unacceptable behaviour must be reported, responded to by staff and documented.

- Serious incidents are those that include physical assault, sexual assault, criminal activity involving theft or serious damage of property, serious threats or racist bullying etc.
- All such incidents or allegations will be properly investigated and documented. Depending upon the nature of each incident, they may be also be reported to and investigated by police, and/or reported to the Department of Education.
- The school may contact support professionals such as Welfare officers, Welfare coordinators or Councillors and/or Student Support Officers for assistance and support.
- Both those exhibiting alleged racist behaviour and victims will be offered counselling and support.
  
- All repetitive or serious incidents must be brought to the attention of the Principal
- The most appropriate staff member will contact parents of the targeted child. Principal will contact alleged perpetrators unless advised by police etc not to do so.
- Regional office will provide support as appropriate, and the Principal will monitor the investigation and review the situation until matters are appropriately resolved.
- Consequences of repetitive or serious incidents may include criminal charges, suspension, expulsion, loss of privileges, counselling, conciliation or any other consequences consistent with the school's Student Code of Conduct.
- A management strategy for all parties will be developed in consultation with the students and parents involved.
- Parents or community members who are racist toward or harass or abuse staff will be provided with official warnings, and if necessary referred to the police, and/or have restrictions placed upon them by the principal.

#### **D. Post Incident:**

It is important that appropriate strategies are put in place after the incident has been resolved for all students involved. Appropriate strategies may include:-

- conciliation meetings between all parties
- ongoing monitoring of students involved.
- identification of an agreed key contact staff member for each student involved.
- follow-up meetings regarding each child's management strategy.
- ongoing communication with parents.
- counselling from appropriate agencies of support officers etc for both parties.
- reinforcement of positive behaviours and appropriate behaviour strategies.

#### **Evaluation:**

This policy will be reviewed as part of the school's review cycle.

# Anti-**RACISM** Implementation Processes

ARCO

- Principal appoints staff member as ARCO to lead process and education of community, staff and students.
- PBL messages are developed, lessons taught and processes advised to community students and staff on our website and facebook pages. Updated as required.

FIRST

- Incident reported to (or by) staff member by student or parent.
- Recorded on SENTRAL . Referred to ARCO for guidance. Parents may phone the Year Advisor or Deputy responsible for the Year group.

SERIOUS

- Manager appointed by Principal. Statements gathered, appropriate supports put into place for both victim and perpetrator.
- Must be reported to Principal if include physical assault, sexual assault, criminal activity involving theft or serious damage of property, serious threats or racist bullying etc. May be referred to police or external agencies for assistance.

ARCO

- Guides / supports parties through the process. Once evidence gathered assesses with appropriate managers guidance if required.
- May mediate with parties. Uses school community and consumer complaint procedures and or Staff Complaint procedures, depending on situation.
- Nominated person manages the process with ARCO advice and support.

RESULT

- May mediate between parties.
- May refer to Principal, Deputy, Year Advisor and or District Office or police for action.
- Suspension cautions, suspension or referrals to special programs may be a result.
- Behaviour plans, safety plans may be developed with parties involved.

monitor  
adjust

- PBL lessons may be adjusted and ammended , education processes improved with support from community.
- Plans monitored and evaluated. Counsellors intervention if required.
- Resolution recorded on SENTRAL and all parties advised.



# Education Week display and awards goes ahead in August

The annual Education Week Western Shores Learning Alliance (WSLA) Awards, and display in Morisset Square, will go ahead this year from Monday August 3 to Friday August 7, 2020.

The theme for Education Week 2020 is Learning together. It's a theme that reflects an incredible year for NSW public school students, staff and parents, and the partnerships that have been strengthened in response.



**Ed.  
week  
3-7 August  
2020**

Once again the operators of Morisset Square, Charter Hall, have agreed for Morisset High School and its feeder public primary schools in WSLA, to use space to showcase the local talents of public school students, for Education Week. Due to COVID-19 protocols there will be some changes to the programme, but each school will still have display boards to showcase student work, achievements and school activities.

The WSLA Education Week assembly usually held at Morisset High School has been cancelled this year, based on Department of Education COVID-19 advice.

Acknowledging the success of students, the contribution of teachers and non-teaching staff, as well as the invaluable support of our communities to our schools. Awards. Awards are given for:

- Excellence in Student Achievement
- Excellence in Teaching
- Outstanding Contribution by a Non-Teaching Staff Member
- Outstanding Contribution by a School Community Member



## Term 2 Holidays



# Monday, July 6 to Monday July 20, 2020

# Farewell Sam, we'll miss you!

Morisset High School said a tearful goodbye to Rotary exchange student, Samuel Bydal today, with the school leader returning home to Sweden over the school holidays.

There were lots of tears and laughs as the school farewelled Sam at the full school assembly.

Sam has been a vital member of the school leadership team and has left a positive impression on his school away from home in his 12-month exchange, Principal Cheri McDonald said.

"In my time as Principal I have known many exchange students and Sam and he is the best example of someone who has come to a new place and became part of the community. You may have only been here for a year, but you will be hard to forget."

"He has worked very hard to improve our school for you, the students' benefit, and was always willing to give of himself to make a difference - he was the first to arrive for working bees and the last to leave.

Morisset High School Parents and Citizens Association have recently purchased new school blazers for the student leadership group. Sam was presented with a school blazer and tie by P&C President, Kerriann Dunn.

Continuing a sweet tradition of Morisset High, Year 12 students created chocolate garlands, which were presented to Sam at the full school assembly.



# Changes to the HSC schedule allow more preparation time for exams

There have been some changes to the 2020 HSC in response to COVID-19. On page 17 is more information on changes from NESAs.

Key dates for Morisset High School Year 12 students include:

- Trial HSC exams from Monday August 24 to Friday August 28, 2020
- Students will have more time for revision and support from teachers, and will attend school until the end of Week 1 Term 4
- Year 12 Farewell has been scheduled for the morning of Friday October 16. More details will be provided soon.
- Year 12 formal will be held at Mercure Kooindah Waters on Wednesday November 18, 2020. Students are required to make a \$20 deposit towards the cost of the formal. More details about the Year 12 formal will be provided soon.

## Supporting Year 12 to transition to life after school

Year 12 had the opportunity to seek advice and support from members of the Morisset High School Transition Team last week, around what steps they will take in further study, training or work, at special career and transition interviews.



The students were provided a hand book to provide more information on how to make the transition from high school. The pamphlet is available on the school website at: <https://morisset-h.schools.nsw.gov.au/supporting-our-students/transitioning-from-high-school-for-year-12-.html>



*Save the Date*



**Year 12 Formal**  
**Wednesday, 18 November, 2020**  
**Mercure Kooindah Waters**

NSW EDUCATION STANDARDS AUTHORITY








# 2020 HSC

## What's changed for students?

Established early this year, the NESA COVID-19 Response Committee is carefully considering and making any changes needed to keep the 2020 HSC fair and everyone involved safe. The Committee includes representatives from the government, Catholic and independent school sectors.

### WHAT YOU NEED TO KNOW

-  NESA and schools are following the advice from the Australian Health Protection Principal Committee, which is also supported by NSW Health.
-  Your school has the authority to determine the number, type and weighting of **formal school-based assessment** tasks.
-  The **written exams** start on Tuesday 20 October, and the timetable is now available.
-  You will get your **results** on Friday 18 December, by SMS, email and online.
-  An overview of specific changes to the 2020 HSC is available over the page. If you are impacted by the changes, talk to your teacher or visit the NESA website for more information, including about how your final mark will be calculated.

# Applications open for 2021 enrolment for Morisset Big Picture Academy

Does your child have a passion for learning, is innovative or likes to learn at their own pace?

The Big Picture Academy is a unique program offered at Morisset High School, which supports students to develop their



personal passions, and learn from real-world experiences to pave their way to success in their careers and the workforce after school.

Applications are now open for students for students to join the innovative learning programme from next year. Students in Year 7, 8 and 9 in 2021 are encouraged to apply.

## How does Big Picture prepare students for success after school?

Students in Years 9-12 participate in internships where students are mentored by professionals in their area of interest, to develop the skills needed to transition from school into the workforce or to further education such as university or TAFE.

A number of Morisset High School Big Picture Academy graduates are now studying at the University of Newcastle, studying IT and robotics, primary teaching and midwifery, after being offered early entry to their degrees, at just 17!

## How do you apply?

**The deadline for 2021 applications is August 27, 2020.** Successful applicants will be invited to attend a special shadow day, at Morisset High School on Thursday September 10, 2020, where they will see firsthand how the Big Picture Academy works.

To apply for 2021 enrolment to the Morisset High School Big Picture Academy visit: <https://morisset-h.schools.nsw.gov.au/lib-faculty-pages/big-picture-academy/2021-enrolment-morisset-high-school-big-picture-academy.html>

To find out more about the Morisset High School Big Picture Academy, visit the school website: <https://morisset-h.schools.nsw.gov.au/lib-faculty-pages/big-picture-academy.html>

## 5 Minutes with... Mr Victor

Have you ever wondered what inspires our teachers, or what they enjoy most about teaching at Morisset High School?

As Andy Warhol says, everyone deserves their 5 minutes of fame. So to get to know our teachers and staff a little better, we have introduced a new section to the Morissetian - **5 Minutes With.....!**



Introducing our longest-serving staff member, Mr Ron Victor, who this year we acknowledge for his commitment to our school, in his 40th year of teaching at Morisset High School.

### What is your role at MHS?

I am currently Head Teacher of the Science/Agriculture Faculty. I also have a variety other roles associated with and outside of the Faculty. I am a member of the PBL Band, co-writer of songs and its Promotions Manager. I am the PBL Celebration Assemblies Organiser. I am the Vivo Rewards Promoter/Harasser and am currently the WHS Health and Safety Representative for the school, a role I have had since about 2003.

I am the Teachers Handbook Author and Supervisor of the School Farm since 2000. I also manage the School's Playground Duty Roster and Morning Tea Roster. Organising all School Examinations (Trial HSC, Preliminary HSC, Stage 4 & 5 yearly exams) is also on my 'to do' list. I also assist with timetabling and daily organisation of the school issues.

Together our Site Manager, Nick Steel, I also look after the school's injured wildlife and relocate unwanted classroom visitors (ie snakes, birds, possums, lizards, bees, etc.).

Apart from all of this, I also teach Agriculture and senior Chemistry.

### How long have you been teaching at Morisset High School?

I was 'loaned' to MHS for two weeks at the start of 1981 to cover their HSC Chemistry Class and guess what, I'm still here. So this is my 40th year of teaching at 'Motown'.

**Continued Page 21**



## What do you like best about teaching at Morisset High School?

Being part of a team of staff who understand what it is to be a member of the 'Motown family'. It would be also be all of the Motown students, who I have had the pleasure to teach and or get to know over their journey to maturity.

## What is your fondest memory of your time at school?

The crazy impact that PBLB has had on the school to get the PBL message across. The number of successful students that MHS has produced. Being able to make a difference both to student and staff lives by just being me. The number of different school based projects that I have been involved in and have been allowed to completed.

## Why did you decide to become a teacher?

The holidays! No not really! I was too young for the police force and scored a Teaching Scholarship that paid me to go to university to get a Science Degree, which I was really interested in at the time. My reason now is that I hope I am and have made a difference to students and teachers outlook on life and education.

## Who inspires you?

Bruce Willis as John McClane in the *Die Hard* franchise. Because no matter how bad things get for him, if you work at it, you can always find a solution to any problem no matter how impossible it may seem. It just takes time and experience.



**ROCK ON PBL: (Clockwise, from top right) Mr Victor, as Professor Proton delivers a Science Presentation, (bottom left) ready to perform with the PBL school band and (right) dressed as Elvis to get the students motivated to embody PBL values.**

# \$1.2 million maintenance and improvements

## NSW Department of Education – School Infrastructure



This is an example of maintenance work we are delivering for students across NSW

### Morisset High School Maintenance works update

April 2020

#### Investing in our schools

The NSW Government is investing \$1.2 million towards significant upgrades to Morisset High School in 2020.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

#### Maintenance work at Morisset High School

A program of maintenance work to improve the facilities at Morisset High School and provide the best learning environment for students is underway and involves:

- Improvements to the existing roofing in several blocks. This includes removal of existing roof sheeting and old guttering and downpipes and replacing with new Colorbond roofing and guttering.
- Internal and external painting throughout the school and replacing external and internal ceilings as required.
- Replacing floor coverings in blocks 1A, 2A, B, C, D, E, F and M.
- Repairs to the main sports court shade structure.
- Other improvements throughout the school including perimeter fencing repairs, external aluminium seating replacement, installing dual flush cisterns and matching toilet pans and repair works associated with termite damage.
- Provision of wheelchair access to ag-plot and into animal enclosure.

- Improvements to stormwater connections for Block P and Block R.
- Asphalt, pavement and line marking works.

#### Refurbishment of administration offices

The school will also be funding improvement works to the administration offices. This work includes installing roller shutters, a new security door between admin reception and school corridors, and other minor repairs in this area.

#### Block P and Block R

Both Block P and Block R have been unoccupied since term 2, 2019 due to chimney works.

As part of the maintenance program the roof on Block P will be replaced and external and internal repairs to both buildings will be undertaken so they can be reoccupied.

Block R will be reoccupied and used as the Aboriginal Resource and Cultural Learning Space following completion of works.

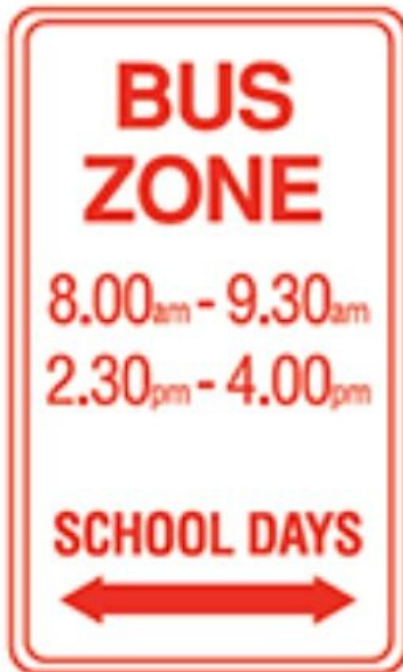
#### Progress summary

We are currently reviewing tenders for the bulk of the maintenance contract and anticipate starting work in early May 2020.

#### For more information contact:

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)





**REMINDER**

**No stopping  
or parking in  
School Bus Zone  
Drop-off and  
Pick-ups**

**\$344 fine and  
loss of 2 Points**



Respect, Responsibility, Engagement, Safety



**Year 7 & Year 10  
Immunisations  
Monday August 10,  
2020**



For more information check MHS website

**New date for  
immunisations**

Year 7 and Year 10 student NSW Health School Immunisation programme has been rescheduled to **Monday 10 August 2020**.

If you have signed and submitted a permission slip for your child to be immunised you do not need to sign a new form. If you require a permission form please contact the school office.



Respect, Responsibility, Engagement, Safety



# Uniform matters!

Wearing school uniform is part of the PBL and school expectations at Morisset High School.

With the colder weather there has been a noticeable increase in students not wearing uniform jumpers and jackets. The Morisset High School Uniform Shop has more stock of the school jumper, and other items to keep our students warm.

Support is available for families towards the costs of uniforms and other school expenses. To find out about the criteria for support visit the school website at: <https://morisset-h.schools.nsw.gov.au/about-our-school/financial-contributions-and-assistance.html> or contact the school on (02) 4973 1999.

# Have you lost something?



A bike helmet, branded baseball cap, swim suit and towel, and lots of jumpers and hoodies, are some of the items that have been handed in to lost property in the school office. If your child has lost an items, please ask them to come and check lost property.



## Year 9/10 Music

The talented students of 9/10MusZ elective music class got back into the swing of things with some practice time in the music studio. The students are looking at Theatre Music this term and playing songs from musicals such as 'The Greatest Showman' and 'Cats' while working on their understanding of key signatures and the major and minor scales in music.



# Changes to Uniform prices

As of July 1, 2020 there will be an increase to the cost of some items offered at the Morisset High School Uniform Shop.

Uniform Shop operators Daylight Schoolwear have made a light adjustment to the cost of the Junior and Senior Custom Polos and Black Sport Short Std and Black Sport Shorts Super.

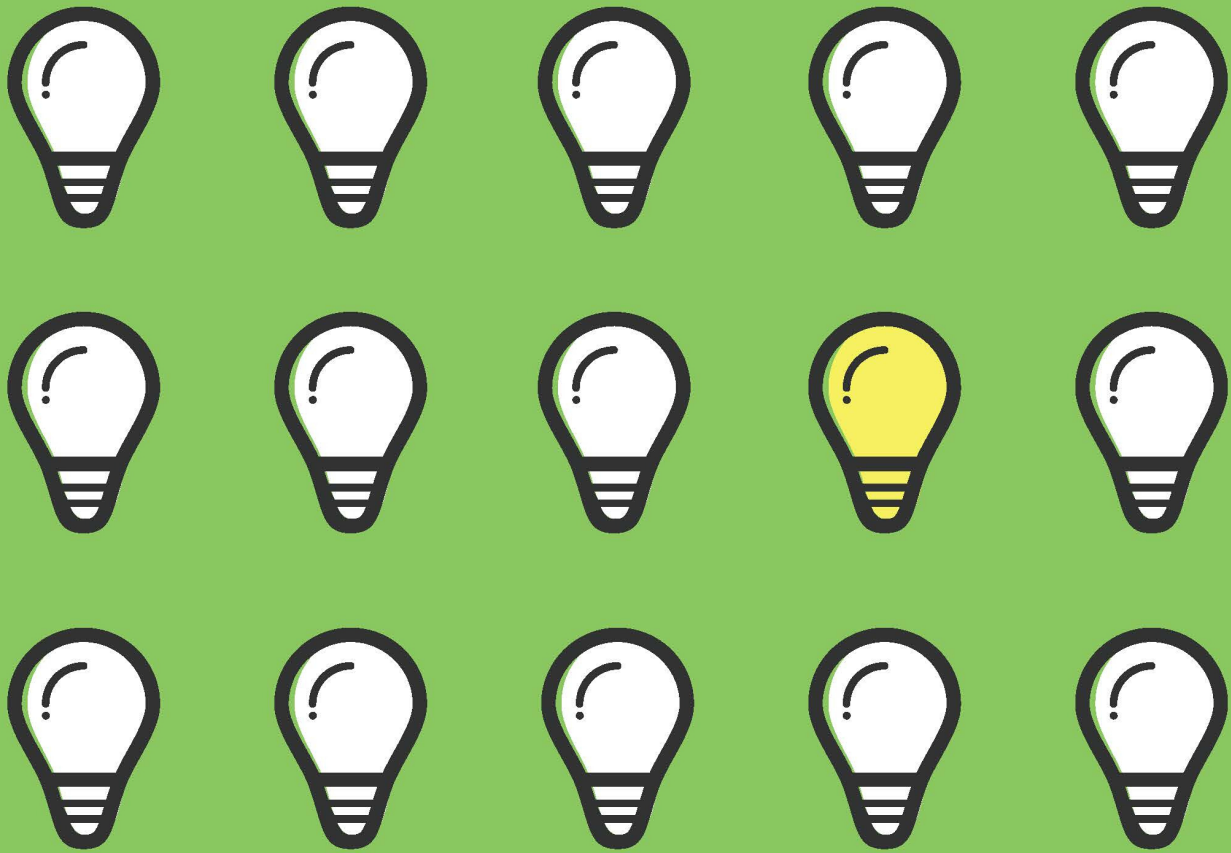


## Morisset High School UNIFORM SHOP Price List

<b>ITEM</b>	<b>PRICE</b>
<b>Girls</b>	
Junior Lemon/Bottle Blouse	27.00
Senior White/Black Blouse	27.00
Black Shorts	35.00
Tartan Skirt Low Waist 7004	50.00
Tartan Skirt High Waist 7004	50.00
Black Slacks	39.00
<b>Boys</b>	
Tailored White Shirt	27.00
Beltloop Black Shorts	35.00
Black Gabardine Trousers	39.00
<b>Unisex</b>	
Wool Jumper	68.50
Fleecy Jacket	40.00
Hooded Fleecy Jacket	40.00
Microfibre Jacket	65.00
Junior Custom Polo	35.00
Senior Custom Polo	35.00
<b>Sports</b>	
Black Sport Shorts Std	32.00
Black Sport Shorts Super	32.00
Trackpants	40.00
Sports Polo	36.00
<b>Others</b>	
Cable Scarf	20.00
Eco Bag	01.00

**WE ACCEPT MASTERCARD, VISA, AND EFTPOS  
NO CHEQUE PAYMENTS**

*\* Prices are subject to change without notice*



• MORISSET HIGH SCHOOL  
BIG PICTURE ACADEMY •

# SWITCHING ON CURIOUS MINDS

APPLY NOW FOR 2021

[SHORTURL.AT/HI038](https://shorturl.at/HI038)



## EVERY MINUTE COUNTS ...

**Lost minutes mean lost learning!**

When your child misses just ....	that equals...	which is....	and therefore, from Prep to Year 12, that is ...
10 minutes a day	50 minutes of learning time each week	Nearly 1½ weeks per year	Nearly ½ year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
1/2 an hour a day	½ a day of learning each week	4 weeks a year	Nearly 1½ years of learning of learning
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2½ years of learning

**Your child's best learning time is at the beginning of the day...**

School starts at  
9.00 AM  
**DON'T BE LATE!**



**Good time keeping means making sure that your child is at school and ready to learn BEFORE the school bell rings!**



## PLAYERS WANTED

**Under 5 (Born 2015) - 6 players**

**Under 7 (Born 2013) - 2 players**

**Under 8 (Born 2012) - 5 players**

**Under 9 Girls (Born 2011) - 3 players**

**Under 11 (Born 2009-2010) - 5 players**

**Under 16 (Born 2004-2006) 3 players**

**MAA (OPEN AGES) -3 players**