

The Morissetian

7 & 8 SPORTS GALA DAY CHAMPIONS

On Friday 14th September 2018 students from years 7 and 8 attended the Ulinga Football Fields/Netball Courts at Cardiff South to represent Morisset High School in a Sports Gala Day.

There were 5 rounds of 20 minute games for Boys Soccer, Girls Soccer, Girls Netball, Mixed Netball, Boys Oz Tag and Mixed Oz Tag.



Students from West Wallsend, Cardiff, Glendale, Toronto and Lake Macquarie put up some strong competition though Morisset High School were overall winners on the day. Both the Boys and Mixed Oztag teams were undefeated all day.



The Girls netball team lost their first game but managed to work to each other's strengths to win the rest of their games. The Mixed team were

superstars recording the greatest for and against percentage of all the teams.



The girls soccer team showed great teamwork and skill winning four from five matches. The boys team showed skill across the park with strong attack and defence. After a slow start and a loss in the first match they rallied to finish the day with two wins and two draws.



A huge thankyou goes out to Mr MacDonald for his hard work organising the students prior to the day. Mrs Edwards, Mr Bettison and Mrs Smith would also like to thank all the students for their excellent behaviour, positive sportsmanship and overall performance on the day.

NSW Combined High Schools Tennis Tournament



Edward Westfall from our Big Picture Advisory took the opportunity to follow his passions and compete in the NSW Combined High Schools Tennis tournament. After a challenging four day tournament Hunter came away with the win. Congratulations Eddie.



Est. 1889



Big Picture

EDUCATION AUSTRALIA

STUDENT EXHIBITIONS

Students from Big Picture present their terms work through an exhibition that is attended by their parents as well as other invited Teachers, Deputies and friends of the families, usually during Week 8 and 9 of each term. As an advisor, it is always rewarding to be a member of the panel and help give feedback on their exhibitions. It is a fantastic opportunity to witness the great achievements these students are making throughout each term.

Big Picture is unique in that it offers each student the opportunity to be heard and allows them to present their passions and interests to a panel that offers warm, cool and hard feedback. Warm feedback helps to identify student's strengths and understand why something works. Cool feedback raises issues, questions and new ideas showing students how to improve. Hard feedback raises issues to promote broader, deeper thinking about their work which questions assumptions and challenges theories.

The positives that students gain from their exhibitions are varied and when I asked them for one word to describe it they said:



Morisset High School celebrates



Wednesday 22/8/18

On Wednesday 22/8/18/ Morisset High School staff and students hosted a lunch time celebration in support for Rainbow youth everywhere. Staff and students dressed in purple demonstrating their commitment in creating safe and accepting environments.



This years Wear It Purple Theme is 'EMPOWERING TOGETHER'
Wear it Purple Day is about showing rainbow young people, and everybody around us, that they have the right to be proud of who they are!

GIVING BLOOD FEELS GOOD

Every donation can save three lives.

Mobile Blood Service visiting: Morisset Multipurpose Centre Dora St, Morisset (opposite Golf Club)

Tuesday 16 October 1:00pm – 6:00pm

Wednesday 17 October 1:00pm – 6:00pm

Thursday 18 October 1:00pm – 6:00pm

Friday 19 October 10.00am – 3:00pm

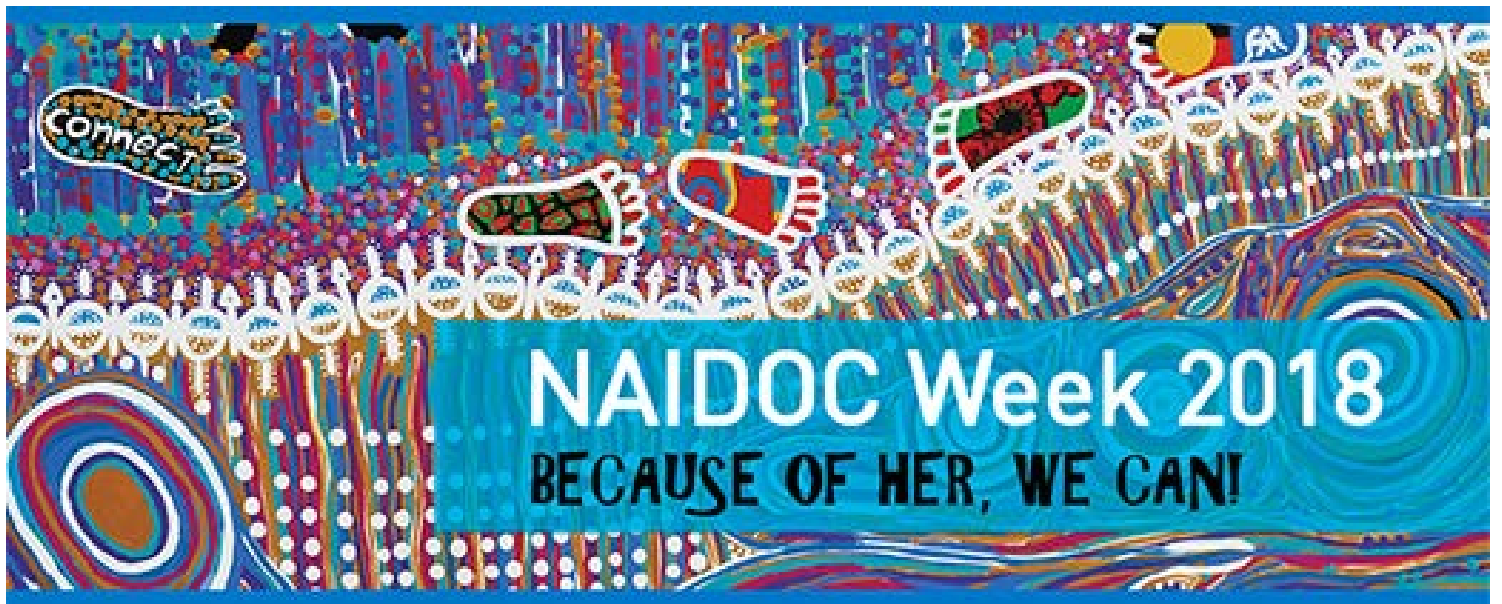
Drink up! Have 3 or 4 glasses of water or juice in the hours before you donate

Eat! Have a good sized breakfast or lunch

Please bring photo I.D. with you

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 Australian Red Cross
BLOOD SERVICE



On Friday 7th September, MHS celebrated NAIDOC. As this year's theme is **"Because Of Her We Can"**, we chose to hold celebrations that tied in with this. We held two assemblies – Junior & Senior that also involved our local Primary School students. These assemblies recognised female students, staff & community in our WSLA.



Our guest speakers for the assemblies were Aunty Zelma Moran local Elder & Dana Patterson ex-student. Both gave inspirational speeches. Many people came along to celebrate with us – Westlake Elders, Jodie Stewart ACLO, Itji-Marru AECG and many parents/caregivers/grandparents. MHS Didge group performed and SistaSpeak Mentors and students gave a special treat – they danced the TSI Blessing dance - Taba Naba.



A beautiful morning tea was prepared and served in the Hospitality Restaurant by Mrs Dekker & her Year 10 class.

Students also got the opportunity to be involved in a VR on Aboriginal Australia, traditional games, scavenger hunt and a BBQ lunch.

All had a good day of rewards, fun and learning.

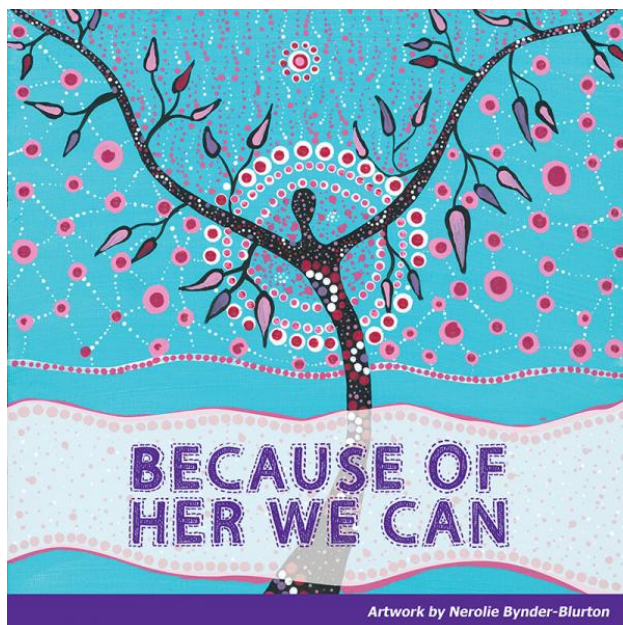


On our NAIDOC celebration, the TAS faculty's Year 10 Food Service and Catering class with the support of the Year 12 Hospitality Barristers, under Mrs Dekker catered for morning tea for guests and staff, with a banquet of culinary delights. The food preparation and service demonstrated by the students was of a particularly high standard.



Guests were treated to a variety of dishes including kangaroo meatballs, open turkey and brie sandwiches, raspberry and white chocolate muffins, wattle seed and orange muffins, lemon myrtle cookies and lemon myrtle tea.

The efforts of the Year 10 and 12 students, Mrs Dekker and Mrs Delaney was greatly appreciated by all.



FORMAL MAKEOVER

COME SEE OUR TALENTED TEAM AT
MORISSET MAIN STREET PHARMACY

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NAPOLEON PERDIS MAKEUP APPLICATION*

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\$109

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Book early for your formal prep so you don't miss out! Call **02 49734811** to secure your booking.*

** Redeemable on Napoleon Perdis makeup. Bookings essential, conditions apply.*

DRAMA MONOLOGUE NIGHT

In week nine Mrs Gordon's Year 10 Drama class successfully held a fantastic monologue evening for parents and caregivers.

As part of their term three assessment task, the class had to learn a six minute monologue and perform in front of a live audience. Many of the students chose performance pieces that were at a stage six level as they wanted to challenge themselves.



The class performed a variety of comedic pieces that left audiences in stitches. There was a mix of classical characters such as a murderous wife, bogan hair dresser, famous Aussie cricketer, snobby teenagers and a few adolescents with crazy imaginations.



Year 10 definitely find comedy the easier style however, a number of students dabbled with the style of tragedy. The more sobering pieces on the night made significant statements about living with disability and school

shootings in America. Both pieces were moving and showed the power of plays.



A special shout out to Jessica Price, India Ellis, Kiara Shuttleworth and Courtney-Anne Ravesi as these students wrote their own monologues for the evening!



Earlier in the term both Year 9 and 10 Drama were lucky enough to be invited back to Sydney's Belvoir Theatre where they saw an outstanding performance of Calamity Jane. The students truly love seeing live productions and we are very thankful to Belvoir for providing us with tickets through the Priority Schools Program.

Next term a mixture of performing arts students are travelling down to the Sydney Opera House to watch a Bell Shakespeare production of 'Julius Caesar' and they can't wait!

- MAGENTAS -

AGRICULTURE DEPARTMENT REPORT

“What is Agriculture and why do we need to do?”

A simple drive or walk past the bottom end of the School in Bridge Street will probably answer part if not all of your question. However, if you surveyed our Department’s achievements over the past thirty eight years or the more recent twelve months, you may get even a better answer to your question.



The School Farm over the past twelve months has increased its usually high level of activity due to the increased number of students selecting Agriculture as a subject, members and faculties of the school realising the potential of the Farm as a learning environment. The farm continues to evolve and develop through the enthusiasm of the staff, students involved and the assistance of some community members.



The School Farm has always been a very dynamic educational force at Morisset High School since late 1981 and this year so far has not been any different.

Students from Year 9 – 11 have been enthusiastically involved in a number of competitions, Cows Create Careers Project, which is sponsored by the Australian Dairy Corporation and the University of Queensland Sunflower Growth Experiment.



Cows Create Careers is a Dairy Australia and Regional Development Program project for secondary students from years 7 - 11. Students learn about the dairy industry while caring for calves and working with farmers and dairy industry professionals.

A local Dairy Farmer Mr Terry Lambkin from Broke delivered two calves (approximately 3weeks old) to the school for a three week period. All supplies (feed and equipment) and curriculum materials are provided to the school at no cost by Dairy Australia.

Selected students are able to attend a Presentation Day at Tocal Agricultural College, with the opportunity to experience a fully operational dairy and an insight into some of the enterprises that Tocal operate for student agricultural education.

Tocal College



Students work in teams of 4-5 to look after two Holstein-Friesian calves feeding, monitoring, exercising, showing them off around the school, complete assignments and assessments tasks to compete for individual and school prizes.



The Tocal Steer Challenge has been on again and once again Agriculture students from years 9 – 12 were involved in preparing a Brangus steer for showing at Tocal Steer Challenge. The Brangus steer is supplied by Tocal, Castlereagh Feeds and supplied 95% of the feed required to produce the steer for the show.



Several students from the Agriculture classes attended the steer pickup and orientation day at Tocal College on Wednesday 22nd May 2018, gaining valuable information about the requirements need to be successful at the recent Tocal Steer Challenge day to be held on 19th September 2018.



All students have the opportunity to learn how to train, handle and parade the steer through low stress behavioral management over that period of time. Our allocated steer named “Assassin” arrived weighing 410 kilograms and left 90 days later weighing 524 kilograms.



Some students get a little too close to the steer and it's hard to say goodbye Morisset obtained second on the Hoof, a third for Herdsman several fourth places for parading and judging cattle.



productivity and animal health has also improved due to their close supervision of the farm animals over week-ends and school holidays.

Through the Morisset Agricultural Department's philosophy of a "hands on approach" to agriculture we aim to develop those particularly Australian traits



Total Steer Challenge Team was Josh Scott and Ben Smith of Year 9. Liam Boyle, Olivia Hebei, Liana Kingdon, Kaleb May, Ellie Redman, Jasper Salter and Chloe Williams of Year 10.



traditionally ascribed to rural people— generosity, resourcefulness, hardworking, teamwork and a laconic disregard for the hardship within every individual agricultural student that passes through our ageing main gate.

Agriculture aims to enhance a diverse and sustainable future.



A variety of other projects are continuing on the Farm to benefit the School and to enable students the access to a broad variety of other Agricultural Enterprises.

The success of any school farm is dependent on the interests of the students, enthusiasm and expertise of the teaching staff, but most of all on the commitment of the School farm Assistant and his assistance. The school's farms success is due to the dedication of Mr. Ian Cartwright and the assistance of the School's General Assistant Mr. Nick Steel. Their ability to assist, transport, repair, cut, shape, grind and weld has transformed the impossible into the possible. Farm



Finally, to all the students who have and are wearing me out with their extreme energy and overall enthusiasm for all the competitions, I simply say don't ever change and well done, as you continue to be and are a credit to Morisset High School.

Mr Ron Victor
Head Teacher Science/Agriculture/Primary Industries



On Tuesday the 4/9/2018 the three Big Picture Academy classes of Morisset High School went on an excursion to Taronga Zoo.

The purpose of the excursion was not only to look at the animals in the zoo but to also take note of the presenters in the Zoo's many animal shows and talks to observe the presentation techniques used by the Zoo staff.



Presentations are a big part of Big Picture's learning and this term the classes had been focusing on presentation techniques to improve the student's end of term presentation called Exhibitions. This is where the students have an opportunity to present their projects for that term.

The students observed four presentations at the Zoo; the Meerkat Talk, the Bird Show, the Seal Show, and the Penguin Talk. As the students were watching the shows, they took note of the show presenters to watch what it was that the presenter said and did to make the show engaging to the audience.

During the presentations the students noticed the following things:

- Volume
- Eye contact
- Body language



- Space usage
- Enthusiasm
- Involving the audience
- Thorough knowledge of content

However, the students didn't just notice these 'do's' of a presentation they also took note of the 'do not's' particularly from the speaker at the Penguin Talk. That particular presenter stayed in one spot, did not engage the audience, did not have thorough knowledge of his content, and drifted off at times from the subject of the Penguins. This took away from the presentation and left many people saying the talk had been a bit boring.



The trip was extremely informative and the students enjoyed the time at the zoo. The staff at the zoo were wonderful presenters who showed the students what a great presentation look likes. Now, the students will take what they have learned from their time at Taronga Zoo and will use these 'do's and do not's' to improve their own presentation skills. They will put into practice these new techniques at their term 3 exhibitions during weeks 8, 9 and 10. The students hope their exhibitions are their best yet and are sure that their audiences will be left feeling informed and amazed at the presentations skills displayed.

by Kaylee Gillie

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.





Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because

of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

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We would like to thank all the Sponsors for their kind contributions in making this day a huge success and many thanks to our major Sponsor Curves. Initial figures indicate over \$25,000 will go towards supporting our students. To be finalised by Rotary.