![C:\Users\jenny.bennett6\Desktop\Flags_of_Australia[1].jpg]()Morisset High School

**Scope and Sequence**

 **Year 8 HSIE 2017**

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| --- | --- |
| **YEAR****8** | **Weeks** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| **Term****1** |   | **Topic 1 – The Western and Islamic World: Medieval Europe****Duration: 7 weeks** **Lessons: 17 lessons****Key inquiry questions** * How did societies change from the end of the ancient period to the beginning of the modern age?
* What key beliefs and values emerged and how did they influence societies? Which significant people, groups and ideas from this period have influenced the world today?

**Outcomes:** HT4-3, HT4-5, HT4-7, HT4-8, HT4-9, HT4-10**Task 1 Notification: Week 5, Term 1****Task 1 Date: Week 7, Term 1** **Registration Due: Week 8, Term1**  | **Topic 2 – Expanding Contacts: Black Death in Asia, Europe and Africa****Duration: 6 weeks** **Lessons: 15 lessons****Focus Areas*** Living conditions and religious beliefs in the 14th century
* Role of expanding trade in the Black Death
* The effects, causes & Symptoms of the Black Death
* The long-term effects of the Black Death
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| **Term****2** | **Topic 2 - Expanding Contacts: Black Death (Cont)****Outcomes:** HT4-2, HT4-3, HT4-4, HT4-6, HT4-7, HT4-10**Task 2 Notification: Week 2, Term 2****Task 2 Due: Week 4, Term 2** **Registration Due: Week 6, Term 2**  | **Topic 3 – The Asia-Pacific World: Japan under the Shoguns****Duration: 7 weeks** **Lessons: 17 lessons****Focus Areas** * The way of life of Shogun Japan, including social, cultural, economic and political features (including the feudal system and increasing power of the shogun).
* The role of the Tokugawa Shogunate in reimposing the feudal system
* The use of environment resources in Shogunate Japan
* Theories about the decline of the Shogunate

**Outcomes:**  HT4-2, HT4-4, HT4-6, HT4-7, HT4-9, HT4-10**Registration Due:** Week 10, Term 2 |  |
| **Term****3** | **Topic 1 – Global Change & Inequalities****Duration: 8 weeks** **Lessons: 20 lessons****Focus Areas** * The changing nature of the world and responses to these changes.
* Global inequalities and extremes of poverty and wealth
* Global organisations who work to reduce global inequalities

**Outcomes:** G4.1, G4.2, G4.3, G4.4, G4.5, G4.7,G4.9, G4.10**Task 3 Notification: Week 6, Term 3** **Task 3 Due: Week 8, Term 3** **Registration Due: Week 10, Term 3**  | **Topic 2 –** **Climate Change and Threatened Habitats** **Duration:** **10 weeks****Lessons: 25 lessons** |  |
| **Term****4** |  **Topic 2 – Climate Change and Threatened Habitats (Cont)****Focus Area*** Global geographical issues and appropriate methods of citizenship for their management.

**Outcomes:** G4.2, G4.3, G4.4, G4.7, G4.8,G4.9, G4.10**Task 4 Notification: Week 2, Term 4** **Task 4 Date: Week 4, Term 4** **Registration Due: Week 10, Term 4**  | **End of Year Activities**  |  |