Morisset High School

**Scope and Sequence**

**Year 7 HSIE 2017**

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| **YEAR**  **7** | **Weeks** | | | | | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | | **10** | **11** |
| **Term**  **1** |  | **Topic 1: Investigating the Ancient Past**  **Duration:** 5 Weeks – 13 hrs & 13 lessons  **Focus Areas:**   * Main features of history and archaeology * The nature of sources for ancient Australia   **Outcomes: H4.1, H4.5, H4.6, H4.8, H4.9, H4.10**  **Registration Due:** Week 6, Term 1 | | | | | **Topic 2: Ancient Egypt (Mediterranean World)**  **Duration:** 10 Weeks – 25 hrs/25 lessons  **Focus Areas:**   * The physical features, roles of key groups/individuals and the beliefs, values and practices of ancient Egypt   **Outcomes: H4.2, H4.3, H4.6, H4.9, H4.10**  **Task 1 Notification:** Week 7, Term 1  **Task 1 Due:** Week 9, Term 1 | | | | | |
| **Term**  **2** | **Cont’d from Term 2 Ancient Egypt**  **Task 2 Notification:** Week2 , Term 2  **Task 2 Due:** Week 4, Term 2  **Registration Due:** Week 5, Term 2 | | | | | **Topic 3: China (Asian World)**  **Duration:** 5 Weeks – 12 hrs/ 12 lessons  **Focus Areas:**   * The physical features, roles of key groups/individuals and the beliefs, values and practices of ancient China   **Outcomes: H4.2, H4.3, H4.6, H4.9, H4.10**  **Registration Due:** Week 10, Term 2. | | | | | |  |
| **Term**  **3** | **Topic 1 - Geographical Tools**  **Duration:** 3 weeks –  7 lessons/7 hours  **Skills**   * Acquiring geographical information * Processing geographical information * Communicating geographical information   **Tools**   * Maps * Fieldwork * Graphs and statistics * Spatial technologies * Visual representations | | | **Topic 2:** **Landscapes and Landforms**  **Duration:** 7 Weeks – 18 hours/18 lessons  **Outcomes:** GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-8  **Key inquiry Questions**   * Why is there a diversity of landscapes and landforms on earth? * What environmental and human processes form and transform landscapes and landforms? * Why do people value landscapes and landforms? * To what extent are landscapes and landforms sustainably managed and protected?   **Task 3 Notification:** Week 6, Term 3  **Task 3 Due:** Week 8, Term 3  **Registration Due:** Week 10, Term 3 | | | | | | | |  |
| **Term**  **4** | **Topic 3: Place and liveability**  **Duration:** 8 Weeks – 20 hours/20 lessons  **Key inquiry questions:**   * Why do people’s perceptions of the liveability places vary? * What effect does environmental quality and access to services have on people’s wellbeing? * How can strong community, identity and social connectedness enhance the liveability of laces? * What approaches can be used to improve the liveability of places?   **Outcomes:** GE4-1, GE4-3, GE4-4, GE4-6, GE4-7, GE4-8  **Task 4 Notification:** Week 2, Term 4  **Task 4 Due:** Week 4, Term 4  **Registration Due:** Week 10, Term 4 | | | | | | | | | **End of Year Activities** | |  |