![C:\Users\jenny.bennett6\Desktop\Flags_of_Australia[1].jpg]()Morisset High School

**Scope and Sequence**

**Year 7 HSIE 2017**

|  |  |
| --- | --- |
| **YEAR****7** | **Weeks** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| **Term****1** |  | **Topic 1: Investigating the Ancient Past****Duration:** 5 Weeks – 13 hrs & 13 lessons**Focus Areas:** * Main features of history and archaeology
* The nature of sources for ancient Australia

**Outcomes: H4.1, H4.5, H4.6, H4.8, H4.9, H4.10****Registration Due:** Week 6, Term 1 |  **Topic 2: Ancient Egypt (Mediterranean World)****Duration:** 10 Weeks – 25 hrs/25 lessons **Focus Areas:*** The physical features, roles of key groups/individuals and the beliefs, values and practices of ancient Egypt

**Outcomes: H4.2, H4.3, H4.6, H4.9, H4.10****Task 1 Notification:** Week 7, Term 1 **Task 1 Due:** Week 9, Term 1  |
| **Term****2** | **Cont’d from Term 2 Ancient Egypt****Task 2 Notification:** Week2 , Term 2**Task 2 Due:** Week 4, Term 2**Registration Due:** Week 5, Term 2 | **Topic 3: China (Asian World)****Duration:** 5 Weeks – 12 hrs/ 12 lessons**Focus Areas:** * The physical features, roles of key groups/individuals and the beliefs, values and practices of ancient China

**Outcomes: H4.2, H4.3, H4.6, H4.9, H4.10****Registration Due:** Week 10, Term 2.  |  |
| **Term****3** | **Topic 1 - Geographical Tools** **Duration:** 3 weeks –7 lessons/7 hours**Skills** * Acquiring geographical information
* Processing geographical information
* Communicating geographical information

**Tools** * Maps
* Fieldwork
* Graphs and statistics
* Spatial technologies
* Visual representations
 | **Topic 2:** **Landscapes and Landforms** **Duration:** 7 Weeks – 18 hours/18 lessons**Outcomes:** GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-8**Key inquiry Questions** * Why is there a diversity of landscapes and landforms on earth?
* What environmental and human processes form and transform landscapes and landforms?
* Why do people value landscapes and landforms?
* To what extent are landscapes and landforms sustainably managed and protected?

**Task 3 Notification:** Week 6, Term 3 **Task 3 Due:** Week 8, Term 3**Registration Due:** Week 10, Term 3 |  |
| **Term****4** | **Topic 3: Place and liveability****Duration:** 8 Weeks – 20 hours/20 lessons**Key inquiry questions:*** Why do people’s perceptions of the liveability places vary?
* What effect does environmental quality and access to services have on people’s wellbeing?
* How can strong community, identity and social connectedness enhance the liveability of laces?
* What approaches can be used to improve the liveability of places?

**Outcomes:** GE4-1, GE4-3, GE4-4, GE4-6, GE4-7, GE4-8**Task 4 Notification:** Week 2, Term 4**Task 4 Due:** Week 4, Term 4**Registration Due:** Week 10, Term 4 | **End of Year Activities** |  |